



Roberto Rozza

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Dr. Roberto Rozza MD, DDS, PhD

- Contract professor at the Faculty of Dentistry of the University of Milan.
- Head of the Department of Dentistry for the Disabled patients.
- University Hospital Santi Paolo e Carlo, Milan

Curriculum Vitae

- Graduated in Medicine and Surgery in 1994 and in Dentistry and Dental prosthesis in 1999 with full marks and honors from the University of Milan.
- 2006 PhD in Dentistry for Disabled Patients at "Alma Mater" University of Bologna. 2019 Master in Dentistry for the treatment of Obstructive Sleep Apnea (OSAS)
- Since 2000 Assistant at the Dental Clinic of the Santi Paolo e Carlo Hospitals in Milan with mainly clinical and surgical activities linked to the treatment of disabled patients in sedation and in narcosis.
- Since 2004 Head of the Department of Dentistry for the Disabled Patient at the "G. Vogel" clinic of the Santi Paolo e Carlo Hospitals in Milan which is part of the DAMA (Disable Advanced Medical Assistance) Project, a healthcare hospitality scheme dedicated to people with severe disabilities which is currently used as a standard for special hospital assistance for people with disabilities throughout Italy.
- Contract professor at the University of Milan 2019-2023.
- From 2009 to 2015 National President of the Italian Society For Disability and Oral Health (SIOH) developing and promoting the culture of treatment of patients with disabilities in dentistry both to healthcare professionals and to families and tutors focusing on issues related to prevention.
- From 2015 to 2022 National Director of SIOH in charge of relations with the board of iADH (International Association for Disability and Oral Health).
- In 2022 Fellow of the International Society for Disability and Oral Health (IADH).
- Author of publications in national and international journals. In 2023 Member of the iADH International Advisory Committee for South and Eastern Europe.
- Member of the scientific committee of the Italian Association for the fight against Scleroderma (AILS) and of the Vividown Association.

D.A.M.A. (Disabled Advance Medical Assistance) Project for Disabled Dental Patients Throughout Italy

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The Convention on the Rights of Persons with Disabilities (CRPD) enshrines the right of persons with disabilities to enjoy the highest standard of health and access to health care without discrimination, but persons with disabilities have logistical and assistive support needs that must be known in order to build a health service offer that meets their needs and respects their rights in line with the CRPD.

An example of full inclusion and accessibility of the healthcare system for persons with intellectual disabilities is the DAMA (Disabled Advanced Medical Assistance), a project developed and tested at the Milan San Paolo Hospital.

DAMA is an inclusive service provision methodology and offers a model that can follow, with a multidisciplinary approach, the person at every stage of the diagnostic and clinical pathway, and to support his or her family in dealing with the hospital.

The diffusion of the DAMA model throughout Italy has demonstrated the flexibility of the model itself and its ability to adapt to hospitals with different characteristics and dimensions. The future is the institution of an organized network of all DAMA centres that share common clinical protocols and homogeneous archives.

Among all the medical disciplines included in the DAMA project, the demand for dental care was the highest. The reason is linked to the difficulty of carrying out dental therapies on disabled patients who have difficulty dealing with invasive therapies.

Referring to the protocols suggested by SIOH (Italian Society for Disability and Oral Health) and IADH (International Association for Disability and Oral Health), the DAMA project and the University of Milan also aim to train medical and nursing staff in the degree course in Medicine and Surgery, Dentistry and Nursing Sciences.

The central theme of the "Disabled Person" is treated progressively and in parallel with the acquisition of professional clinical baggage, starting in the early years with the knowledge of "Diversity" to arrive at the knowledge of the more complex diagnostic-therapeutic problems.